

Third Quarter: Failing to make any
(Continued from Page 2.)

Ka Leo o Hawaii

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EDITORIAL

DEMOCRACY IN ITS WORKING

The soap-box orator has his day today. He seeks the favor of the electorate in the coming finals. He speaks of his own qualifications for the particular position he covets. The people may accept or reject him, as they please, for in a democracy the ultimate power lies with the electorate. The people have the right to choose whom ever they will to look after the management of the machinery and business of government.

The citizen's duty or responsibility does not end here, for the price of good government in a democracy is a vigorous public opinion demanding honest administration and progressive legislation. Eternal vigilance over the acts of those entrusted to office; support of those who are conscientiously trying to live up to the requirements of their respective positions; removal from office of those who are found inefficient or undesirable. . . . these are the requisites of good citizenship, the price of good government.

MILITARY PREPAREDNESS

Speaking before a group at Newport the other day, James W. Gerard, former Ambassador to Germany, is quoted as saying:

The only way the United States of America can defeat the hatred of European nations toward us is to maintain the strongest fleet, army and air force in the world.

Europe is boiling. Europeans feel that we are economically rich, that they are kept out of this country and can't sell their goods here, hence they hate us, as was evidenced in the proposal of the League of Nations Council at Geneva that the League have power to act against commercial supremacy, a direct slap at the United States.

Is armed preparation the best safeguard against war? What if the hundreds of millions of dollars now expended on preparation for war were to be used on education for peace? Talk war and we'll get war. Prepare for war and what else can we expect than war? History has always written the same aftermath to the dream of militarists. It was not said in jest that "they who live by the sword shall perish by the sword."

THE AUSTRALIAN DEBATE

The visit of the Australian debating team marked an epoch in the history of this community. That widespread interest was taken by the University students and the community at large in the debate held last Tuesday evening was shown by the tremendous audience that packed Mission Memorial Hall. The people received each speaker with enthusiasm, and although the visitors failed to win their case, they made a decided impression on the audience.

It is fortunate that our debating history has started with such debates as the Oxford-Hawaii clash of last year and the recent match with Australia. They have set a fine precedent. A debate should be interesting as well as serious. It shouldn't lower itself into a mere presentation of pleasantries, but on the other hand it shouldn't be so matter-of-fact, so satirical, so purely academic, as to lose the human touch. The debate with Australia was interesting because there was a happy combination of the English and American styles of debate.

IT'S THE TRUTH THAT HURTS

Sydney H. Heathwood, leader of the Australian debate team, has been severely criticized for his remarks concerning Waikiki Beach. There seems to be some misunderstanding as to his actual attitude towards the Beach. Heathwood did not say that the Beach itself is a hoax. He said that the advertisements of the Beach are misleading, and tourists are disappointed when they do come to Honolulu, and view the Beach at Waikiki. It does not live up to the gorgeous descriptions contained in the pamphlets and advertisements that invite tourists to come to Hawaii.

Heathwood said that there are many other attractive features in Hawaii that deserve publicity. He is right. There are other beaches in Hawaii that are far superior to Waikiki. There are countless other features in Hawaii that add more to the attraction of Hawaii than the noted "Beach at Waikiki," and which deserve more publicity than they have been given. Heathwood knew what he was talking about when he spoke of the disappointment that tourists and visitors feel when they see the real Beach at Waikiki. Heathwood's criticism undoubtedly has made certain people uneasy. Well, as it was well said, "it's the truth that hurts."

GREAT IN DEFEAT

The greatness of human beings is usually measured by greatness of attainment. Therefore he is doubly great who bulks large in defeat. We are apt to remember the great names connect-

ed with defeat. A great man in truth is finally estimated quite irrespective of the circumstances of his life which may conspire to advance or retard his progress.—President Hibben, Princeton University.

KA LEO OPEN FORUM

HORMANN THINKS DEBATES WAS NOT SUCH A GREAT SUCCESS

Editor, Ka Leo

Sir:

The Pan-Pacific-University of Sydney Debate was all appearances at least a great success. Honolulu showed its keen interest by filling Mission Memorial Hall to overflowing. The audience listened well, laughed, and applauded well. The debaters talked well and showed nothing but good feeling toward each other. Finally the judges, "every ticket-holder," decided in favor of the home-team: "Democracy had not failed." This is, of course, what the Australians had pleaded for, in order to prove their point that democracy had failed. So everyone went home satisfied.—A Great Debate.

It is not my intention now to decide whether democracy has failed or not. This was not even the duty of the audience. They were there to decide which team had presented the better argument. This is where they misinterpreted their function. Each person as he entered the hall probably thought to himself, "Now I'm an American, and everyone else here is an American. We are all citizens of America. America stands for democracy. America is the greatest nation in the world. Democracy has not failed." What could the strangers from Australia do in the face of that opposition?

And what did the audience hear. Australia offered few arguments, except indirectly by their sparkling wit. When they argued they talked about elections: elections by the people, for the people, and of the people. Now did you know that government consists of elections? Government, I thought, was the regulation of the lives of the people. "Democracy means perfect equality of opportunity, especially in education; not the rotation of every Tom, Dick, and Harry in public office." This is the definition of Will Durant, who wrote this summer's best-seller in non-fiction, "The Story of Philosophy." Did the speakers Tuesday night even mention equality of opportunity?

Now as to our side, the speakers from Hawaii. It seems to me, there was far too much preaching. The audience did not come to get their emotions aroused, but all they heard was "Lincoln, Jesus Christ, the spirit of the Master, the terrors of Bolshevism." Shunzo Sakamaki spoke better at the Oxford debate. There he matched pleasantries with pleasantries, and got somewhere. This time it seem he did not have the wit to match joke with joke, and he got nowhere. Lunn gave the cleverest speech for Hawaii, but he was too uncertain of his words. Votaw won long applause because of his sincerity and earnestness, yet he talked too idealistically. He talked of a visionary future, instead of the actual past. The question was, you remember, "Has democracy failed?"

Perhaps the debate was not such a great success.

BERNARD HORMANN

REGENTS HEAR FINE REPORT

(Continued from Page 1.)

Attack Delinquency

In addition, a large group of children was examined at the Opportunity School for classification purposes. These are defective children under special education and training.

The Juvenile Court referred for examination 17 cases, the question in each instance being the proper disposition of the case. While this represents a small percentage, there were larger numbers of children referred by other agencies who were also Juvenile Court cases.

Juvenile Court Refers

Other principal referring agencies were the Girls' Industrial School, Palama Settlement, the Humane Society, the Board of Health, the Salvation Army Home, Queen's Hospital, etc.

School Examinations

Interesting school examinations were also conducted. At Pohukaina School 97 children were examined, for the proper placement of backward children in classes. At Kaulani School, 49 over-age children were examined. Thirty-four children were examined at Lanikila School. Other cases were

AUSTRALIANS WIN FOR AMERICANS ACCORDING TO MARGUERITE LOUIS

The Editor, Ka Leo

Sir:

The general consensus of opinion is that the audience was prejudiced and predisposed to vote against the Australians.

I think the Americans deserved the vote of the audience, not because they proved anything (it was not their problem) but because the Australians failed to prove what they set out to prove—"That Democracy had failed." They said "Democracy is the only hope for the future." They said "Switzerland is a successful Democracy." They also conceded that England as a Democracy had not failed. Now if a thing succeeds twice, is that a proof that it is a failure?

Both sides conceded that the U. S. as a democracy had failed. I'm not sure that they proved it because they were too abstract in their statements and did not back themselves up by concrete examples. But that stipulation was not made in the proposition.—The question was "Democracy has failed" and not "Democracy in the U. S. has failed."

The Australian witticisms were certainly deviations from the subject. They seemed determined to amuse their audience and forgot what they started out to do—or perhaps they wanted their audience to forget it. The burden of the proof was with them but they tried to laugh off their responsibility. It was evident that they did not believe what they were trying to prove. I might add: they did not try to prove it. Instead, they tried to give us an enjoyable evening, and to win our vote not by convincing us but winning our admiration for their cleverness. Was that not an attempt to arouse the emotions of the audience? A little more subtle than the Evangelical method the Americans used, I must admit, but parallel to it.

S. Sakamaki was a bit melodramatic at first, giving his opponent an opportunity to refer to "his melodious notions," but in his rebuttal he was very good and his humorous come-backs were certainly spontaneous and to the point. Example of the Ford.

Mr. Yap should have been arguing for the other side. He certainly made a blunder when he said he would like to take to drink himself but was intelligent enough to follow the majority; incidentally, intelligence is usually with the minority, and his statement showed that he was not free.

Mr. Votaw did not respect the intelligence of his audience; one or two similes would have been sufficient to make us understand.

While the Americans went off on three tangents, the Australians seemed more unified; they were consistently inconsistent. They didn't prove anything—they didn't try to. So we may say that the Australians really won the debate for their opponents, the Americans.

MARGUERITE LOUIS

Deans Sock Army 101 To 0 Saturday

(Continued from Page 1.)

kind of headway through the university defense, "Rusty" Holt attempted a 45-yard drop kick which missed the bar by a narrow margin. Undaunted by his failure, Holt tried again, this time from the 28-yard line. His patience was rewarded, the ball sailing clear through the uprights. Score: "U" Seconds, 6; Kam School, 3.

Fourth Quarter: Both sides fought cautiously, watching for the breaks of the game. University got the break when Smith blocked one of Holt's attempted punts. Jacobs recovered the stray sphere and carried it over the last stripe for a tally. Score: "U" Second, 12; Kam School, 3.

The Second Contest

First Quarter: Army kicked off, Morse returning 15. Morse punted 55 yards, placing the ball within the shadows of the Army's goal posts. Army punted, Captain Fernandez returning (Continued on Page 3.)

also examined during the year.

One thousand and thirty-three children in attendance at the kindergartens of the city were examined and classified according to their educational capacity.

Freshman Gives His Idea of College

We learn that Dr. Edward Francis Green, former Headmaster of Pennington School for Boys, once uttered a well-praised passage in an inaugural address. He said,

"This school does not confer degrees upon graduates, but I will not be happy unless each one of my boys have, before they leave this school won all of the five degrees I will give you:—
"A. B.—Ardent Believer. Doubt does not accomplish things, belief accomplishes."
"Litt. D.—Devoter of Literature. Become a lover of the best in literature and remember that at the forefront of all books stands The Book—The Bible."
"F. R. S.—Fellow of Regular Supplication. Present yourself daily before the throne of God."
"D. D.—Doer of Deeds. By their fruits, ye shall know them."

The above degrees are within the reach of all who strive to attain them and if any one of us in University of Hawaii fail to win it is something to be regretted very much.

To be successful in our lives and in our undertakings, we must have belief, that will push ahead in our work. History tells us that doubt was never an aid to any worthwhile accomplishment of the past. By having an ardent believer we are able to put Christian Science into practice. Through our inestimable faith we are able to hold a red-hot iron without being injured. History of the past has proved that belief accomplishes and there is nothing worse than not to have any belief and faith in what one does.

We must be magnificent dreamers if we are to do anything worth while in this world. It was a dream of a single man that made the completion of the construction of the Panama Canal possible. The dream of getting rid of mosquitoes which carried malaria disease came true. It was a dream that made possible aviation. We can cite one after another of names of those who have been able to accomplish great things in the world through dream.

Before leaving University we should learn to love the best in literature.

Those who present themselves before the throne of God can not fail in their work. Lincoln never forgot to present himself daily before the throne of God. Wilson also never forgot. Coolidge never forgets to present himself daily before the throne of God. We can come to our conclusion that those who present themselves before the throne of God regularly are the ones that are successful in their work after reviewing our own University. Let us for a moment stop and think who presidents of various organizations and editors of our publications and other enterprising students are. They are no less than the ones who are willing to present themselves before the throne of God.

"By their fruits ye shall know them."

We shall know the students of our university should at least be able to give University by their fruits.

Then, I come to conclusion that University student going out, the degrees mentioned above. If we fail to earn the degrees mentioned, we should at least acquire from our college life, the impulse to go forward and endeavor to do better and be better in the future.

A Freshman.

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IN THE COLLEGIATE WORLD

The University of Idaho has authorized the building of a new \$100,000 woman's dormitory.

A University of Wisconsin woman recently admitted that she had not been to a movie since the days when Charlie Chaplin made his debut.

One hundred and fifty police were needed to quiet Yale freshmen, when they started a riot to protest report that the orchestra was to be removed from their dining hall. Tables were overturned, and china and glassware were completely wrecked.

College men singing in the choir at Yale are paid \$100 yearly.

Kenyon College at Gambrier, Ohio, claims the oldest fraternity house in the United States. The chapter still occupies the same house that was erected in 1861.

Escorting ministers' daughters to dances and furnishing blood transfusion were two occupations listed by self supporting students at Brown University.

Appearing on the campus of the University of Kansas wearing a pair of violently colored suspenders, Miss Isabel Ashford, a summer session student, has started the fad at the University. She claims that the suspenders are cool for summer and afford a convenient place for hanging pen and pencil.

Columbia University students are the most radical in the United States in the opinion of a professor at Dartmouth University who has made a study of students' views.

Norwich University gave the first B. S. degree in the spring of 1835.

The Student Council of the University of New Hampshire has chosen the wild cat for the official mascot of the athletic team.

Yale is to build a new library to the memory of John W. Sterling, eminent Yale graduate of the class of 1864. The library will cost \$6,000,000 and will contain 5,000,000 volumes.

The floor at the state college for women at Atlanta, Ga., collapsed recently while 500 girls were attempting to do the Charleston.

At Williams it is reported that chapel goes not only match pennies, lay bets on the length of prayers or sermons, but also amuse themselves by coughing.

One hundred and fifty dates a year with different girls, is the aim of a club recently organized at the University of Michigan by the men there. A man is eligible only when he has been in the company of a good looking girl and upon initiation must give the name and address of that girl.

A student in the engineering school of Minnesota university recently completed an exact working model of a railroad locomotive. It took spare time during two years to complete the engine.

A chair of love and marriage has been established at the Boston college for women. It is hoped by college officials that matrimony and love will be placed on a more scientific basis from now on.

Freshmen at the University of North Dakota are required to abide by these rules: Wearing of green hats, entering the freshman gate, not talking to co-eds, and stepping off the sidewalk when meeting upper classmen.

There are as many kinds of success in college as there are outside, and as many kinds of failure. There is, in either case, but one kind about which people seem to be talking very much. "Why do college students fail?"—the query now so common to friends and critics of the college—means nothing more than this, "Why do students fail to stay in college?" and "the street" is equally shortcut in its judgments. Popular success is economic sufficiency. Academic success is survival. The student who in the recurrent crises of his career is able to get pass marks succeeds in not being a failure; the fellow on the street who has or is able to get the price of the latest current folly escapes the same negative brand,—no questions asked in either case.

Passing Grade Sufficient

This man of the street, who knows nothing beyond dollar efficiency and enjoys nothing beyond dollar success, is only a bit more pitiable than the boy who abandons a possible headhold on real college opportunity for a thin toe-hold on a graduation date. The man is older than the boy and ought to know better. But our suspicion is that these types are even more closely related, in that both find reason for being in the accepted tradition that a sixty-per-cent pass mark is good enough for anybody, anywhere, anywhen, and that anything beyond this D-plus C-minus level is highbrow frippery and waste of effort.

Playing To The Grandstand

Modern business may be undemocratic. It certainly pays little attention to the man who can buy standing room only, and it makes obeisance to the grandstand alone. It may be that the college faculty should adopt the same prescription, and there are signs that it is so inclined. A paternalistic philosophy has introduced into the faculty conscience a responsibility for the proteges of the college, which the present generation of self-sufficient youngsters is disposed to resent. The college fathers are therefore shifting their unwilling load to the other shoulder and are concerning themselves chiefly about those who are at least a little bit concerned about themselves; and they seem to be quite willing to let the rest of their student charges traipse along in harness at a comfortable average, provided only that they do not get too far out of the academic procession. Sixty-per-cent men do not fret any of us as much as they used to, in town or gown. We cannot break our own pace long enough for such diversions. "Pass men" are like the Pharisees,—"verily they have their reward;"—and as they seem to be content, "Why worry?" Today is emphatically the day of the honors man, and most of us have learned this lesson,—the faculty included.

What Is Democracy?

Walter Hines Page defined democracy as "the unchanging and unchangeable resolve that every human being shall have his opportunity for his utmost development, his chance to

become and to do the best that he can." We have canonized the sixty-per-cent standard too long. Democracy means not alone freedom for the under dog to come up to the mob level, but also freedom for him to go his limit,—freedom for the natural-born or the cultivated aristocrat of mind to emerge from out the mob, released from those conventions which handicap growth. And this same freedom confers on democracy license also to dethrone poachers and loafers and to hold them to the rhythmic pace of the average, which measures their real capacity.

No Dole For Idlers

No social order or institution can load up with idlers and keep to its normal advance. We cannot bury loafers until they run out their course, but we can delimit their contagion. That is social hygiene, an individual and community right which outruns mob law. Where there is no work to do, there charity begins. But our present college order necessitates no official dole for idle brains. Those who won't see that fact have no right to handicap production on the part of those who do see it and are trying to make the most of the job in hand.

New College Theory

The outstanding features of the new college theory are: setting free the brilliant or hard-working mind, and goose-stepping the average. The latter tendency shows itself in many ways,—through forced abandonment of disjoined and unpurposed election, the prescription of related groupings of academic subjects, a unified curriculum for underclass students, the multiplication of orientation courses and of courses surveying broad general fields of knowledge, the prohibition of snap curricula writing, each for himself, by lazy and indifferent students, and a resultant denatured education in general.

Honors Multiply

Honor groups, honor privileges, honor incentives, are multiplying in the colleges. The college faculties are seriously trying to emphasize success in the true objectives of higher education. In so doing they have entered into strenuous competition with a highly organized undergraduate sentiment, by trying to assure as prompt and as alluring rewards for scholarly achievement as have been assured to distinction in student activities. It has looked for a while as though the "university within the university" had won out. The "activities" program is enticing, the rewards immediate, the plaudits of the campus vociferous; but the faculty is gaining ground. College routine is irksome, and at last, there is a way out of it, through honor-grade work and pursuit of intellectual distinction. The program is inspiring, its fulfillment a coup de maitre.—G. H. M. From "What the College Are Doing"

Deans Trim Soldiers In Game Saturday

(Continued on Page 2.)

the kick 25 yards for the first touchdown of the battle. Eddie converted. Soon after the kick-off Eddie received another punt and ran sixty yards through a broken field for the second tally. Eddie again converted. The third score was made via the aerial route, a pass from Walter Fernandez to W. Holt. Eddie succeeded in the try-for-point. Holt kicked off for the Varsity. In their attempt to score, Army tried a pass, which was intercepted by Walter Fernandez, who sprinted 35 yards to a touch down. Eddie made good the extra point. After an exchange of punts, Eddie took the oval on his 40-yard line and zigzagged the remaining distance for a score. Eddie converted. A fumble by the Army's safety man and a quick recovery by Farden gave the Deans their sixth touchdown. For the first time, Eddie failed to convert. As a matter of variation, the Varsity scored a safety when Holt nailed an Army ball-toter behind his own goal-posts. Just before the end of the first session, "Sonny" Koeo contributed a touchdown to the rapidly increasing total of the galloping Deans. Eddie converted. Score: Varsity, 50; 8th F. A., 0.

Second Quarter: Successive bucks by Morse, Walter Fernandez, and Kaeo put the ball on the 14-yard line from where Eddie scored. Eddie, as usual, converted. Kaeo was instrumental in the scoring of the only other touchdown of this fame. Eddie drop-kicked the seventh digit. Score: Varsity, 64; 8th F. A., 0.

Third Quarter: Receiving the Army kick-off, Eddie carried the leather sphere 45 yards before being downed. Koeo plunged for 5 yards. Fernandez tallied on the next play and converted. In this same canto, Eddie displayed his versatility by executing successfully a 32-yard drop kick. Score: Varsity, 74; 8th F. A., 0.

Fourth Quarter: Failing to score on a forward pass, Walter Fernandez dashed along the side lines to register. Eddie converted by an end run, which was not expected. Holt kicked off for the Varsity. Unable to gain yardage, Army punted. Fernandez thrilled the spectators by running 62 yards through a massed field for his last score of the game. The Deans were refused the extra point for being off-side. Walter Fernandez scored the last two tallies, one of them being the result of a spec-

tacular 55 yard dash. Eddie converted the touchdown, but the other was given to the Deans on the ground that Army was off-side. Final Score: Varsity, 101; 8th F. A., 0.

The starting lineups of the Rainbow first and second teams follow:

First Team

Ends: W. Holt and B. Farden; Tackles: A. Wriston and "Buster" Holt; Guards: A. Kaaua and Towse; Center: "Red" Weight; Halfbacks: Capt. Eddie Fernandez and W. Fernandez; Fullback: "Sonny" Kaeo; Quarterback: G. Morse.

Second Team

Ends: D. Smith and J. Gerdes; Tackles: F. Lambert and Jacobs; Guards: E. Baker and R. McQueen; Center: Chalmers; Halfbacks: Whittle and Jas. Shin; Fullback: Peterson; Quarterback: Gurrey.



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HOME TEAM TAKES
PACIFIC DEBATE

(Continued from Page 1.)
ing of its practical results, and accomplishments. He concluded: "The survival of democracy, the moral and material well-being under democracy, the swift, sure repulsion against rule by violence these stand as signal posts of triumph. We are happier, freer, kindlier, because of them. The evolution of the world is in progress. Democracy has made and continues to make a signal contribution."

McINTOSH SPEAKS
Democracy has failed in the United States, because a minority forces prohibition on the people, according to Noel D. McIntosh, second speaker for the visitors. McIntosh scored the phraseology "All men are equal," and quoted Prof. S. D. Porteus as an authority who has proven that all men are not equal in innate capacities. He also argued that democracy had failed to crush out poverty. He spoke disparagingly of the campaign promises of candidates for election, and of the system of political spoils. McIntosh argued that democracy is actually a government for a class and not for the mass. He referred to the "election of police and the judiciary" and the long-ballot and complicated election system as evidence of the inefficiency of democracy.

YAP 'OUTLINES GOV'TS
Fook Yin Yap spoke second for the Negative. He outlined the working of democratic government in Switzerland, England, and China, and argued that democracy has not failed in these countries. He interspersed his arguments with pleasantries.

DR. GODSALL ENTERTAINS
Dr. John R. Godsall, speaking third for the Australians, entertained the audience with countless pleasantries. His witty flashes were well received, and the audience was very quick at discerning the point in each joke that he told. During his serious moods Dr. Godsall mentioned a few points against democracy. He spoke of the displacement of democracy in Italy, and of the weakness of the French government when faced by a big crisis. He said that progress is "the attempt to escape from democracy," and that modern governments are "slowly but surely moving away from Lincoln's idea of democracy." The ideal of democracy is untenable, according to the Australian debater.

Roy Votaw scored for Hawaii when he took the concept of Ideal Democracy and showed how that concept is still a dynamic challenge to the nations of the world. He spoke, with great feeling, of the principles of Jesus of Nazareth, the supreme embodiment of the spirit of democracy, which is an unselfish, loving interest in the welfare of one's neighbors. According to Votaw, ideal democracy has not failed, because it has not been given a fair trial yet. It has not failed also, because, as an ideal, it is pulling men onward and upward a happier life, in which all men are regarded as brothers under God our Father.

NEGATIVE REBUTTAL STRONG
The local leader then launched a slashing rebuttal, concentrating his attack on the contentions of Heathwood and McIntosh. He declined to "match wit for wit" with Fodsall, and expressed confidence that the audience would not mistaking pleasantries for argument. (Applause). This rebuttal had telling effect.

HEATHWOOD CLOSED DEBATE
The captain for the visitors, Sydney Heathwood, gave the concluding talk of the evening. He admitted the success of Swiss democracy, but contended that democracy as a whole has failed. He admitted that the Ideal of democracy

Dean Kimball Writes
On The Humanities

THE HUMANITIES
The affairs of humanity are many and varied, and no man can be said to have a liberal view of humanity who does not know what its vital interests are. If, therefore, he is to be liberally educated, he must keep himself informed as far as possible regarding all important social, political, and industrial movements. What is vocational to one man is liberalizing to another. Latin and Greek may be strictly utilitarian to the archaeologist, while liberalizing to the scientist. A knowledge of some industrial pursuit will be vocational to the man who is making his living thereby, while a knowledge of the same art may be very liberalizing to a divinity student. The student of the humanities and the classics can lay no claim to liberal education unless he knows something about the great fields of science and industry, and the human interests involved that surround and affect him for good or ill on all sides. The student of science or the man interested in industry will find many things made plainer and his horizon greatly broadened by studying the recorded experience of those that have preceded him. No man can lay claim to a liberal training if his education has narrowed his vision so that he sees only the good in his own particular field. The most liberal of studies may be very narrowing in its effect if it is not related to vital subjects.

The humanities are not, as some would have us believe, matters that belong to a distant past. They flow in an unbroken stream from our experience with life. There is not, nor can there be, any stopping point for this flood.—Dean D. S. Kimball, in Cornell Alumni News.

is "perhaps the only hope of the world," but contended that its application has not succeeded as yet.

AUDIENCE DECIDES
Following the rebuttals, the audience cast their ballots. A ballot was attached to each program card, reading as follows: "To judge on the merit of the debate. As a result of this debate, do you believe that democracy has failed? Yes. . . .No. . . ." The results of the ballot were announced by Governor Farrington.

PAN-PACIFIC UNION PRAISED
The debate was staged under the auspices of the Pan-Pacific Union through Alexander Hume Ford and Colbert N. Kurokawa, director and assistant-director respectively. The Pan-Pacific Union entertained the Australians during their week's stay in Honolulu. The visiting debaters spoke very enthusiastically of the hospitality of the Union, and of the people of Honolulu in general. They spoke in glowing terms of the "unique hospitality" of Mr. Kurokawa, who personally looked after their entertainment, and managed the big debate.

AUSTRALIANS LEAVE
Bedecked with leis, the Australian team left for San Francisco on the S. S. Maui on Wednesday morning. They all expressed their desire to return to Hawaii. In response to the farewell Alohas of their many friends on the pier, the three men called out the

PERSONALS

The Senior Class held its first meeting of the year on Thursday afternoon, with President Daniel K. Ainoa presiding. Harold Shaw was appointed chairman of a committee to draw up specifications for a "Senior Bench" which will be contributed by the present Senior Class to the University, particularly for the coming fourth-year classes.

Hui Lokahi held a meeting last Wednesday, with Edwin Fernandez as presiding officer, in place of President Murray Heminger.

David Maka'oi '27 has been appointed as chairman of the University Y. M. C. A. Community Service Committee, succeeding Shunzo Sakamaki, resigned.

Prof. S. D. Porteus, whose authority was called to their defense by the Australian debaters, had a seat in the front row at the debate.

Sam McGerrao, freshman, spoke in Japanese at the Makiki Church morning services last Sunday, speaking of the life of the Japanese student in Japan. His talk was very interesting.

An interesting extemporaneous debate was staged in the Argumentations Class last Thursday, on the question, "Resolved, that the Australian debaters failed to prove that democracy has failed." Six students, supporting the Affirmative, won the decision over four students, on the Negative. Three students, who had not attended the Australian debate, acted as judges.

Bruce Cruickshank, former star end on the Green and White eleven, is reported as having been one of the stars in the Olympic Club-St. Ignatius College football game held recently. Cruickshank played end for Olympic, and made a sensational 35-yard catch of a forward pass during the game.

Louis Collins, all-star tackle for several seasons past, and a former member of the famous Dean eleven, is in town, practicing at tackle for the Varsity-Alumni game on Alumni Day, October 9.

Hardy Lum '26 is reported as seriously ill at Leahi Home, Hilo. Lum had been appointed as a member of the Hilo Junior High School faculty,

strange Australian bushery. It has a remarkable penetrating power, and could be heard from far out in the harbor, as the Australians paid their last audible farewell to their friends in Honolulu.

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but his health broke down during the first week of school. While attending the University of Hawaii, Lum was a very active worker in extra-curricula activities, particularly in the activities of the Fort Street Church and the Chinese Students' Alliance. Recovery is expected, but Lum's condition is regarded as serious.

George K. Ching '28, now in Seattle, Washington, is reported to have sustained serious injuries when he fell off a cliff in Alaska this past summer. He was in hospital for six weeks, and may not be able to enter the University of Washington this year, as he expected.

Prof. Louis Y. Hanke, in addressing his class in American Institutions last Thursday, spoke of the Australian debate. He said that he felt the visitors had not lived up to his expectations, and had not convinced him that Democracy had failed. He spoke highly of the concluding rebuttal for the local team, saying that it was the one convincing speech of the evening.

EFFICIENCY
A man appeared at a police station and said:
"Oh, in regard to the watch which I reported was stolen yesterday. I have since found that it is not lost at all."
"You are too late," replied the superintendent, "the thief has been arrested."
—Der Gotz (Vienna).....

CLEVER!
"Sedentary work," said the college lecturer, "tends to lessen the endurance."
"In other words," butted in the smart student, "the more one sits, the less one can stand."
"Exactly," retorted the lecturer; "and if one lies a great deal, one's standing is lost-completely—Outlook."

PATRIOTIC
Customer—I'm a factory hand. We're having a party tonight and I want to buy a tie.
Cleark—Certainly, sir. Four-in-hand?
"Now, America."
—Iowa Frivol.

DIPLOMATIC
"Are you a wet or a dry?" Uncle Bill Bottletoy, of the Washington "Star", was said.
"I am running for office in a temperance community, and my answer must depend upon whether I am speaking personally or politically."—Outlook.

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Says Course in Manners
Should Be in Curriculum

MANNERS
Somebody suggests that there ought to be a course in manners in every curriculum. I agree. The suggestion is called forth just now not by any special departures from conduct and behavior of a correct sort, but by the recognition that at such a huge democratic institution as any state university there is evident in large numbers of students a lack of both the knowledge and the practice of propriety in dress, speech, and personal conduct, so far as the latter relates itself to the ordinary habits of the cultured.

It is perfectly proper, in the opinion of most people, for a student to dress as he likes, within reasonable limits of picturesqueness and comfort. . . . One wants to be sure, however, that picturesqueness shall not degenerate into slovenliness. There is something a bit dubious at times about some of these unrenovated corduroys and shaggy sheepskins. . . . Doesn't it give you pleasure, on the other hand, to run across some of the chaps at the university who do have correct and pleasing manners, who are gentlemen in speech and dress, who know how to meet strangers gracefully, who eat as well-bred people should, who have the graciousness and the charm of the finer sort of folks? And we have many such students. It's a great hodgepodge, this student community. Certainly we ought to do our best to increase the number of those who know and practice the manners of a society which represents culture and fineness. If no other form of appeal to the ill-bred is of avail, perhaps it might influence them to be told that it will pay better, after a little while, for them to cultivate good manners instead of bad.—The Ohio State Lantern.

BAD TIMES
Jakey—Why is it that the Jews don't go to heaven any more?
Ikey—For vy?
"Because business has gone to hell."
M. I. T. Voo Doo.

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PRINCESS
Sunday, Monday, Tuesday
"TIN GODS"
Starring Thomas Meighans

Wednesday, Thursday, Friday,
Saturday
"THE BARRIER"
with Henry B. Walthall

All Week
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